

B.Tech III Year I Semester

JNTUA COLLEGE OF ENGINEERING (AUTONOMOUS) PULIVENDULA

19AHS13-ENGLISH LANGUAGE SKILLS LAB

(Common to EEE, ECE & CSE)

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Course Objectives:

- Students will cultivate the habit of reading passages from the computer monitor. Thus providing them with the required facility to face computer based competitive exams like GRE, TOEFL and GMAT etc.
- students will be trained to use language effectively to face interviews, group discussions, public speaking

UNIT – I:

12Hrs

1. Phonetics for listening comprehension of various accents -2
2. Formal Presentations using PPT slides without Graphic Elements.
3. Paraphrasing.

Learning Outcomes:

At the end of this unit, the student will be able to

- Understand different accents spoken by native speakers of English **L1**
- Make formal structured presentations on general topics using PPT slides without graphical elements **L2**

UNIT – II:

12Hrs

1. Debate – 2 (Following Argument).
2. Listening to short speeches/ short stories for note-making and summarizing.
3. E-mail Writing.

Learning Outcomes:

At the end of this unit, the student will be able to

- Participate in formal discussions and speak clearly on a specific topic using suitable discourse markers. **L1**
- Make formal structured presentations on academic topics using ppt slides with relevant graphical elements. **L2**

UNIT – III

12Hrs

1. Listening for Discussions.
2. Group Discussions.
3. Writing Persuasive/argumentative essays on general topics.

Learning Outcomes:

At the end of this unit, the student will be able to

- Participate in group discussions using appropriate conventions and language strategies. **L1**
- Produce logically coherent persuasive/argumentative essays. **L2**

UNIT – IV

12Hrs

1. Reviewing film/book.
2. Group Discussions – reaching consensus in Group Work.
3. Resume Writing – Cover Letter – Applying for Internship.

Learning Outcomes:

At the end of this unit, the student will be able to

- Express thoughts and ideas with acceptable accuracy and fluency with a view to reach consensus in group discussions **L1**
- Prepare a CV and write a cover letter to seek internship/job **L2**


1/10/24

UNIT – V

12Hrs

1. Writing Project Reports.
2. Editing Short Texts.
3. Answering FAQs in Interviews.

Learning Outcomes:

At the end of this unit, the student will be able to

- Collaborate with a partner to make effective presentations. L1
- Understand the structure and produce an effective project report. L2

Suggested Software

- Walden Infotech English Language Communication Skills.
- iTell- Orell Digital Language Lab.
- Digital Teacher.
- LES(Learn English Select) by British council.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- DELTA's key to the Next Generation TOEFL Test: Advanced Skills Practice.
- Lingua TOEFL CBT Insider, by Dreamtech.
- English Pronunciation in Use (Elementary, Intermediate, Advanced)CUP.
- Cambridge Advanced Learners' English Dictionary withCD.

Reference Books:

1. Meenakshi Raman &Sangeeta Sharma, "Technical Communication" O U Press2009.
2. Barron's Books on TOEFL/GRE/GMAT/CAT/IELTS /DELTA/Cambridge University Press.2012
3. Butterfield Jeff, "Soft Skills for Everyone", Cengage Publications,2011.
4. "Practice Psychometric Tests": How to familiarize yourself with genuine recruitment tests, 2012.
5. David A McMurrey & Joanne Buckely "Handbook for Technical Writing" CENGAGE Learning2008.
6. "A Textbook of English Phonetics for Indian Students", 2nd Edition, T.Balasubramanyam. (Macmillan),2012.
7. "A Handbook for English Laboratories", E. Suresh Kumar, P. Sreehari, Foundation Books, 2011.
8. Sambaiah.M. *Technical English*, Wiley publishers India. New Delhi. 2014.

Course Outcomes:

At the end of this Course the student will be able to

- Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills. L1
- Apply communication skills through various language learning activities. L2
- Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension. L3
- Evaluate and exhibit acceptable etiquette essential in social and professional settings L4
- Create awareness on mother tongue influence and neutralize it in order to improve fluency in spoken English. L5